

THE WEEK Junior SCHOOLS

Case Study



St Bede's
Catholic Primary School

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Our school decided to subscribe to *The Week Junior* because it has had such a brilliant reaction from the children. They really engage with the content and they can't wait for the next issue to be delivered!

Children are now reading for pleasure

I've noticed a real improvement in pupils' attitudes to reading since we've had *The Week Junior*. The never-ending series of interesting stories and news articles mean that levels of engagement have soared!

Perhaps most importantly, the magazine has improved the reading skills of those children who usually struggle to read. They are more willing to read which in turn means they are practising more and fine-tuning their reading techniques.



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Reliable and verified news

In the past, we have looked online for content but it's hard to find trustworthy and high-quality materials to share with the class. I can trust that everything in the magazine is going to be reliable, fact-checked and appropriate for children.

A great source of non-fiction texts

The articles are a reliable source of high-quality, non-fiction texts which can be hard to find! One of our teachers has used *The Week Junior* for modelling and has found it to be invaluable for supporting children with this area of the SATs paper.



It develops children's understanding of the world

The magazine offers so many opportunities to have really broad discussions and debates, which go beyond the confines of the curriculum. *Around the World* is one of their favourite parts of the magazine as it helps them to understand the wider world. It extends their learning, enabling them to discover their interests and talents, something which Ofsted will be looking for under the new Inspection Framework.

Children are motivated to learn

Whilst it has mainly been used for developing literacy skills, the open-ended nature of the magazine lends itself to taking the learning anywhere. Children often follow up on an article they're particularly interested in, keeping them engaged and motivated to learn.